

# UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2020-2021

2<sup>nd</sup> Grade | Fourth Nine Weeks

## LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p><i>All students should know and/or be able to:</i></p> <p>Use information gained from illustrations and words to demonstrate understanding of text.</p> <p>Compare and contrast the most important points of two or more versions of two texts on the same topic.</p> <p>Determine meaning of academic and domain-specific words and phrases they encounter in 2<sup>nd</sup> grade text(s).</p> <p>Know and apply 2<sup>nd</sup> grade phonics and word analysis skills to decode words.</p> <p>Read with accuracy and fluency to support comprehension of text.</p> <p>Write narratives to retell an event or sequence of events using details to describe actions, thoughts, and feelings, and providing a sense of closure.</p> <p>Use prefixes and roots words to determine the meaning of a word.</p> <p>Distinguish shades of meaning among closely related verbs and adjectives.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Divide a rectangle into same-sized squares.</p> <p>Solve one and two-step problems.</p> <p>Use repeated addition and arrays to multiply up to 5 x 5.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Describe the causes and effects of a change to the environment in your community.</p> <p>Determine the order of the life cycle of common animals in your area.</p> <p>Describe the life cycle of a plant by growing a plant from a seed and by recording changes over a period of time.</p> <p>Show the life cycles of living things other than humans.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Describe the lives and contributions of Juliette Gordon Low and Jimmy Carter, Jackie Robinson and Martin Luther King, Jr. in Georgia history.</p> <p>Identify some ways in which goods and services are assigned.</p>

# UNDERSTANDING YOUR STUDENT'S REPORT CARD



2020-2021

**2<sup>nd</sup> Grade | Fourth Nine Weeks**

## LEARNING GUIDES

What will my student learn?

Art	Music	Health/PE
<p><b>Students will:</b></p> <ul style="list-style-type: none"><li>• Engage in the creative process to communicate meaning.</li><li>• Create works of art based on selected themes.</li><li>• Understand and apply techniques and processes of two-dimensional art.</li><li>• Demonstrate an understanding of the safe and appropriate use of materials, tools, and equipment.</li><li>• Participate in appropriate exhibition(s) of works of art to develop identity of self as artist.</li><li>• Discuss personal works of art and the artwork of others.</li><li>• Investigate and discover the personal relationships of artists to the world through making and studying art.</li></ul>	<p><b>Students will:</b></p> <ul style="list-style-type: none"><li>• Evaluate music and music performances.</li><li>• Move to varied repertoire of music, alone and with others.</li><li>• Evaluate music and musical performances.</li><li>• Refine musical performances by applying feedback.</li><li>• Respond to contrast and events in music with locomotor and non-locomotor movements.</li><li>• Perform movements that are choreographed and non-choreographed.</li><li>• Perform melodic patterns using instruments.</li></ul>	<p><b>Students will:</b></p> <ul style="list-style-type: none"><li>• Demonstrate competency in a variety of motor skills and movement patterns.</li><li>• Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance.</li><li>• Demonstrate knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness.</li><li>• Exhibit responsible personal and social behavior that respects self and others in physical activity settings.</li><li>• Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.</li></ul>